



**South
African
Research
Ethics
Training
Initiative**

SARETI

Newsletter • 2010–2012 • sareti.ukzn.ac.za

DEVELOPING RESEARCH ETHICS IN AFRICA

SARETI

South African Research Ethics Training Initiative

Activities and achievements

SARETI's educational programme aims to build African capacity for the ethical review of health research and to strengthen Africa's institutional training capacity needed to achieve this aim. The training programme is split into three categories based on participants.

- A coursework degree at a Masters level. In 2010 there were two possible Masters degree programmes; a Masters in Public Health (MPH) and a Masters in Social Science (MSocSc).
- Non-Degree Fellowships (self-funded applicants). The fellowship focuses on experienced and senior persons who require time for focused study in health research ethics, but who do not seek further formal qualifications.
- The Ethics Review Training Programme (self-funded applicants) which consists of three specific modules and is offered as a package to members or aspiring members of RECs.
- Our Call for applications for the 2010 academic year (final year of the phase 2 funding) was sent out in August 2009 and attracted 28 applications from 13 African countries. Dr Patrick Okonta (Nigeria) and Mr Farirai Mutenherwa (Zimbabwe) commenced their SARETI Masters degrees at the University of Pretoria in January 2010, switching to UKZN in the second semester of 2010. Due to our 2010 renewal application being timed out, no call for applications for the 2011 academic year was sent out in 2010. We did however sponsor 5 fellows to attend 3 modules in 2011. The next call for applications was sent out in the second half of 2012 soliciting 16 applications. The Selection Committee selected 2 men and 2 women from Ghana, Zimbabwe and Malawi. ■

Editorial

It is a pleasure to introduce our new look SARETI newsletter on behalf of the SARETI executive: professors Mariana Kruger, Nhlanhla Mkhize and Carel Ijsselmuiden. You will have noticed that this newsletter covers the SARETI activity period 2010-2012. The reason for this is that the US\$/ZAR rate advantage experienced in the past year has allowed us to appoint Jive Media as a professional science-specialist media provider to produce SARETI newsletters for past years during which we could not afford to produce them, because most of our budget was allocated to our primary task of supporting our students and the programme.

The 2010 year represents the final year of SARETI II and 2012 was the first activity year of what we call SARETI III – the first year after the second competitive renewal of SARETI by the Fogarty International Center of the US National Institutes of Health. Later newsletters, which will appear soon after this one, will outline our subsequent activities and achievements.

This issue highlights the activities of our excellent students and some of their post-SARETI achievements, of which we are very proud. Our students and graduates are our best ambassadors and we have been privileged to be part of their success stories in driving health research ethics capacity on the African continent.

I would like to thank the SARETI Executive Committee for unwavering support and collegiality throughout the activity years covered in this newsletter. SARETI would not function without the dedicated support of the many academics who have loyally contributed to our modules 2010-2012 and to our successful FIC/NIH grant renewal for 2011-2016:

- Ms Suhayfa Bhamjee
- Prof Pieter Duvenhage
- Dr Zaynab Essack
- Dr Janet Fröhlich
- Ms Liesl Gernholtz
- Ms Catherine (Kitty) Grant
- Ms Marzelle Haskins
- Dr Lyn Horn
- Prof Graham Lindegger
- Ms Ingrid Lynch
- Dr Nicole Mamotte
- Mr Douglas Mansfield
- Dr Neil McKerrow
- Dr Pam McLaren



Doug Wassenaar PhD, SARETI PI

- Ms Muriel Mushariwa
- Prof Ronald Nicolson
- Prof Paul Rheeder
- Prof Theresa Rossouw
- Dr Surita Roux
- Dr Lizette Schoeman (Deceased)
- Dr Cathy Slack
- Mr Vernon Solomon
- Dr Rita Sommers
- Dr Ann Strode
- Prof Werdie van Staden
- Dr Efthya Vardas

I also need to thank Ms Carla Pettit for her diligent and competent management of our programme, and the UKZN School of Applied Human Sciences (formerly the School of Psychology, one of four schools amalgamated to form the School of Applied Human Sciences in 2010), for hosting and housing SARETI up to 2010. We would also welcome your comments or further news items! pettitc@ukzn.ac.za

Doug Wassenaar PhD
SARETI PI



Dr Felix Chukwuneke, a former SARETI trainee, wrote to us to tell us about the profound effect that SARETI has had on both his professional life and the culture of research in health institutions in his home country of Nigeria.

He describes the experience as both “illuminating” and “empowering”. He completed the programme in 2008 and returned to Nigeria to find that much of what he had learned needed to be implemented in his institution.

“Before joining SARETI my understanding of certain ethical issues was clouded with ignorance. This is often the case with medical professionals in Nigeria and other African countries,” says Felix in his letter to us.

He recalls returning to his post as a Senior Lecturer at the College of Medicine at the University of Nigeria Teaching Hospital and finding that much of what he had learned with regard to ethical research practices was not being implemented. There was an immediate need for change as Nigeria, much like many countries in Africa, suffers greatly from the spread of serious illnesses. Consequently, there are many human

research participants in teaching hospitals such as the one Felix worked at. For this reason the university began processes to modify its curriculum to include biomedical ethics. Leading this effort was Dr. Chukwuneke in his new role on the Faculty Representative Senate Curriculum Committee. Since then Dr. Chukwuneke has moved on to achieve much and his career has moved forward in ways he could not have anticipated, success he attributes directly to the SARETI programme. He has been appointed as a member of the Research Ethics Committee (REC) of the University of Nigeria Teaching Hospital as well as at the Federal Medical Centre, Abakaliki.

He was a recipient of the 2008 National Primary Health Care Development Agency of Nigeria (NPHCDA) research grant and in 2009 he was given the Distinguished Medical Noble International Award by the Institute of Industrial Administration of Nigeria. He was also awarded fellowship of the same institute (FIIA).

Felix has been invited to present papers on research ethics in seminars and at symposia. During these events he has noticed two constants; “Firstly, most colleagues and medical students have limited knowledge of ethics principles and practice..., and secondly, most are keen and enthusiastic to acquire that knowledge.”

He has since been involved with the Mapping African Ethics Review Committee (MARC) project (see page 5) in an effort to increase REC capacity amongst health organisations in Nigeria. From this experience Dr Chukwuneke discovered that relatively few institutions in Nigeria have functional RECs. This has now started to change as he goes about his visits to health institutes around the country, equipped with his SARETI training and qualification. ■

The Microbicides 2010 Conference, Pennsylvania, USA

Sithembile Ruzariro,
2009 Masters Scholar

The Microbicides 2010 Conference (M2010), Microbicides: Building Bridges in HIV Prevention, was held in Pittsburgh, USA on 22-25 May 2010, at the David L. Lawrence Convention Center.

The Global Campaign for Microbicides (GCM), in close partnership with the African Microbicide Advocacy Group (AMAG), the AIDS Vaccine Advocacy Coalition (AVAC), the International Rectal Microbicide Advocates (IRMA) and the Pittsburgh AIDS Task Force (PATF), held a free, day-long pre-conference workshop before the start of the official opening ceremony of the 2010 International Microbicides Conference (M2010). I attended this satellite symposium which featured an array of thematic skills-building sessions including an introduction to new HIV prevention technologies and pre-exposure



Sithembile standing next to her poster at the 2010 Microbicides Conference

prophylaxis (PrEP), a short course on prevention research literacy and research ethics, and training on advocacy and campaign building.

Throughout the conference, participants were guided through an overview of HIV prevention research science and advocacy. Hot issues in HIV prevention, ethical issues in HIV prevention studies and what they mean on the ground were discussed. The hot issues were moderated by panelists of renowned scientists from different organisations and universities. Ethical and practical questions regarding the design and implementation of clinical

trials were debated and discussed.

Overall, the conference provided all participants with an opportunity to:

- Keep up to date with current ethical and clinical research issues in HIV prevention studies;
- Learn about regulatory initiatives related to vaginal microbicides;
- Hear key scientific research figures speak about their specialist fields and research results; and
- Network with fellow clinical research professionals and research ethicists.

Below is my Abstract that I presented through a poster. ■

The role of the Medical Research Council of Zimbabwe (MRCZ) in empowering communities in Zimbabwe in HIV/AIDS prevention studies

S. Ruzario¹, R. Zimiyama-Gutsire^{2,3,4}, R. Chekera⁴, R. Gunda⁵

Background: The assumption in research is that, if there is meaningful and active community participation in any research, research benefits will be maximised and potential harm and risks are minimised. The National Ethics Committee took it upon itself to educate communities from various HIV/AIDS prevention studies on research and research ethics

Methods: An initiative was launched in 2007 to raise knowledge on research ethics, research in general and increase community participation in HIV prevention studies through community training.

Simplified modules on research and research ethics were developed in Shona language, which is the most spoken language in the country. With assistance from the EDCTP grant, the National Ethics Committee conducted outreach CAB and community training sessions. Topics covered included, definition of research, confidentiality, the informed consent process, protocol development, the difference between prevention and treatment studies, scientific concepts used in research and results dissemination. The teaching ensured that scientific concepts were understood, making sure that they retained their scientific meaning and accuracy.

Results: Annual CAB and community forum was introduced where researchers and communities meet annually to discuss issues on community involvement in research and any other community concerns regarding research. More than 50 enquiries and 20 complaints were received during the first quarter of 2010

as compared to the previous years on ethical issues. Complaints received ranged from photos having been taken without proper informed consent, late bus fare reimbursements by researchers, rushed consent process and not being enrolled in a study after having been screened and no adequate explanation given. Dialogue between researchers and communities has been made very easy.

Conclusion: Communities gain confidence to take part in research and research meetings if they are empowered with research and research ethics knowledge. Continued community engagement and participation ensures easy recruitment, compliance to study procedures and maximum retention of research participants.

1 Medical Research Council of Zimbabwe, Research Oversight and Community, Harare, Zimbabwe, 2 Medical Research Council of Zimbabwe, Research Oversight, Harare, Zimbabwe, 3 Medical Research Council of Zimbabwe, Research Oversight, Harare, Zimbabwe, 4 Medical Research Council of Zimbabwe, Harare, Zimbabwe, 5 Medical Research Council Of Zimbabwe, Harare, Zimbabwe

Who? What? Where?

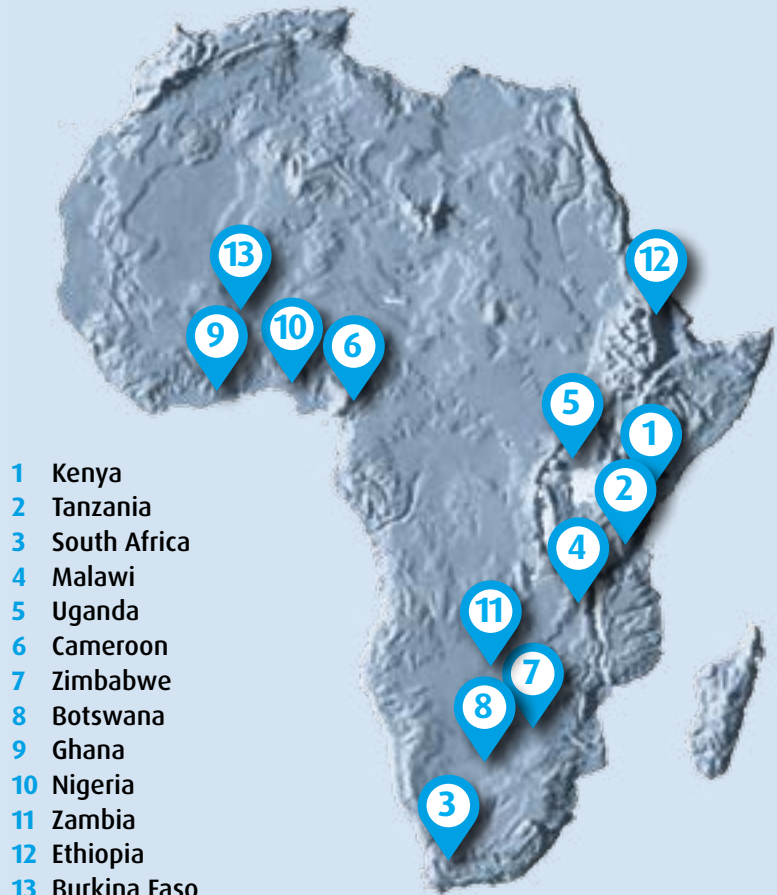
Mapping African Research Ethics

Collaboration requires effective communication. Understanding who is doing what is an important first step when trying to develop and improve any field. The MARC programme sets out to do exactly this.

Mapping African Research Ethics Capacity (MARC) received a three-year grant from the European and Developing Countries Clinical Trials Partnership (EDCTP) to map research ethics and regulatory authorities in Africa and to grow capacity for Research Ethics. This project is taking place through partnership with SARETI and Ms Boitumelo Mokgatla, a SARETI graduate, was appointed to work on the programme over the next three years.

The MARC project was first established in 2009 funded by EDCTP. This three-year project will map online health research ethics and regulatory activities in Africa. This will be done through funded clinical trial sites and projects but with wider applicability. EDCTP, the Council on Health Research for Development (COHRED) and SARETI at the University of KwaZulu-Natal (UKZN) are the partners of the MARC project which has three major components. The first is online mapping of research ethics committees in Africa. The second is building capacity in research ethics in Africa. The final component is the mapping of medicines regulatory authorities in Africa. MARC's ultimate goal is to ensure that everyone who needs such information would be able to upload or access it. ■ www.researchethicsweb.org

SARETI's Reach in Africa



Ms Boitumelo Mokgatla, a SARETI graduate, was appointed to work on the programme over the next three years.

AHRES II

Second African Health Research Ethics Symposium

SARETI exists to grow research ethics capacity in Africa. Imagine a gathering of over 50 alumni and ethics practitioners from 16 countries across Africa. Not just an educational programme but a movement for the improvement of health research practice in Africa.

The first SARETI African Health Research Ethics Symposium (AHRES 1) was held in Dakar, Senegal in 2006 at the end of the fourth year of the programme. The second AHRES was convened by SARETI in Umhlanga Rocks, from 29th September to 1st October 2010. AHRES II was attended by 39 delegates from 12 African countries, including the Director of the Council on Health Research for Development (COHRED), Prof Carel IJsselmuiden, who is based in Geneva, Switzerland and the Dean of Humanities at UKZN, Prof Nhlanhla J Mkhize.

This event, which is held every 4 years, aims to bring together all graduates of the SARETI programme, the SARETI executive, members of the SARETI International Advisory Board and African scholars in research ethics. It is a forum for SARETI graduates to present their research work in the field of health research ethics and demonstrate how they have implemented their SARETI training in their home countries. This forum also allows SARETI trainees to build a collective identity and to network with trainees from similar programmes and with African experts in this area in general. ■



Delegates who attended the Second AHRES in Umhlanga Rocks, South Africa.

Presentation topics:

- Dr Olawunmi Fatusi** Legitimising economic benefits from clinical trial participation (M Ukpong & O Fatusi).
- Mr Francis Jaji** Perceptions of women participating in a clinical trial in Chitungwiza, Zimbabwe.
- Prof Mariana Kruger** Paediatric clinical trials in developing countries – Ethical issues.
- Mr Farirai Mutenherwa** A case study to assess participants' perceptions on voluntariness and motivations for participating in a clinical trial in Zimbabwe.
- Dr Rekha Kumar** Research misconduct and research intensification: Some ethical dilemmas. The case of University of Botswana.
- Dr Patrick Okonta** Perception of research misconduct among obstetricians and gynaecologists in Nigeria.
- Dr Moses Limo** Biosafety regulatory systems in Kenya: challenges and opportunities.
- Ms Boitumelo Mokgatla-Moipolai** Ethics of HIV/AIDS Research: Botswana challenges.
- Mr Derrick Elemu** Ethics training in medical and health sciences education in Zambia.
- Ms Janelisa Musaya** The ethics of health and medical research reporting in the Malawian press.
- Dr Abdoulaye Diallo** Teaching bioethics to doctors: Experience from the Bobo-Dioulasso University School of Medicine, Burkina Faso.
- Prof Doug Wassenaar** Review of SARETI I and SARETI II – where to from here?
- Ms Elizabeth Kwagala** Social-cultural sensitivities and value system challenges to counselling in Uganda.
- Dr Benjamin Olley** From Vilnius to Aro: An investigation of the mentally ill patient's awareness of their rights in treatments.
- Mr Dickens Aduda Omondi** Ethical issues in screening populations for disease: frameworks for policy decisions and clients' perspectives in Kenya.



Prof Carel Ijsselmuiden, initiator of the SARETI programme in 2002/3 and Prof Doug Wassenaar, the current Principal Investigator of SARETI. Background: Ms Nicole Mamotte.

The discussions continued actively during tea breaks. Prof Mariana Kruger (Ms) speaking to some of the graduates of the SARETI programme.



- Mr Yandisa Sikweyiya** Disclosure of child murder: A case study of ethical dilemmas in research.
- Ms Evelyn Anane-Sarpong** Stakeholder perceptions of the ethics of qualitative health research in Ghana.
- Dr Kolawole Oyedeji** Resources and needs of health research ethics committees in Southwestern Nigeria.
- Dr Lumuli Mbonile** Behind closed doors: Research ethics committees and ethics of research involving marginalised groups in Africa.
- Ms Nancy Soko** Legal, policy and institutional frameworks regarding ethics review committees in Zambia.
- Dr Odidika Umeora** Organisational structure, operations and training needs of research ethics committees in Southeast Nigeria.
- Mr Primus Chi** Profile of research ethics committees in Cameroon.
- Mr Asungushe Kayombo** Participants' voluntariness and understanding of a feasibility study to assess potential cohort suitability for future microbicide trials in North Western Tanzania.
- Ms Mary Kasule** HIV clinical trial consent forms: Readability and understandability.
- Ms Caroline Kithinji** The ethics review process in KEMRI.
- Ms Onochie Okoye** Random musings on "Ten questions Institutional Review Boards should ask when reviewing international clinical research protocols" – The Nigerian scenario.
- Dr Azza Radwan** Implementation of Egyptian network of research ethics committees (ENREC).
- Dr Babatunde Adewale** Assessing participants' understanding and voluntariness of informed consent in a clinical trial in Nigeria.
- Dr Lizette Schoeman** Informed Consent – a new look.
- Dr Felix Chukwuneka** Good clinical practice, ethics and clinical trials in Nigeria: The journey so far.
- Dr Paul Ndebele** Improving microbicide trial participants' understanding of randomisation, double-blinding and placebo use: A pilot intervention in Malawi.
- Prof Nhlanhla Mkhize** Community members' conceptions of research and research collaboration (with Nondumiso Zukelwa).
- Ms Sithembile Ruzariro** The role of the Medical Research Council of Zimbabwe (MRCZ) in empowering communities in Zimbabwe in HIV/AIDS Prevention Studies.
- Ms Zaynab Essack** HIV prevention in prophylactic HIV vaccine trials in South Africa: A normative and empirical exploration of decision-making.
- Dr Theresa Rossouw** To Be or Not To Be a Person: Implications for Autonomy.
- Ms Nicole Mamotte** The ethical engagement of injection drug users in HIV research in Africa.

Closing Keynote Address:

Prof Carel Ijsselmuiden Creating interactive health research ethics review in Africa – the MARC Project (with Boitumelo Mokgatla-Moipolai and Doug Wassenaar).

The symposium was also attended by other interested parties thanks to a supplementary grant to SARETI received from the UK Wellcome Trust. ■

Research Ethics Publications 2010–2012

Publications by SARETI Students

2010

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Chukwunke, F. (2010). Ethical and human rights issues in routine antenatal HIV testing: a critical appraisal. *ARD_MED Journal of Medicine*, 1(2), 28-32.

Kwagala, E., Wassenaar, D.R., & Ecuru, J. (2010). Payments and Direct Benefits in HIV/AIDS related Research Projects in Uganda. *Ethics & Behavior*, 20(2), 95-109; doi:10.1080/10508421003595927.

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Ravinetto, R., Mbonile, L., & White, N. (2010). Ethical criteria in clinical research in developing countries: is there a global standard? *Giornale Italiano di Medicina Tropicale*, 15(1-4), 1-8. Accessible at: http://globalhealthtrials.tghn.org/site_media/media/articles/110111_Abstract_Ravinetto1_vol15.pdf

2011

Andanda, P., Awah, P., Ndebele, P., Onigbogi, O., Udatinya, D., & Mwendela, M. (2011). The ethical and legal regulation of HIV-Vaccine Research in Africa: Lessons from Cameroon, Malawi, Nigeria, Rwanda and Zambia (January 15, 2012). *African Journal of AIDS Research*, 10(4), 451-463. Accessible at: <http://ssrn.com/abstract=1985600>

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Munung, N.S., Chi, P.C., Oukem-Boyer, O.O., & Tangwa, G.B. (2011). How often are ethics approval and informed consent reported in publications on health research in Cameroon? A five year review. *Journal of Empirical Research on Human Research Ethics*, 6(3), 93-97.

Ndebele, P. (2011) Book Chapter: "Research Ethics" (Paul Ndebele) in *The Sage Handbook of Health Care Ethics*. Edited by R. Chadwick, Henk ten Have & E. Meslin. Sage Publications: London. pp 306-325.

Ndebele, P. (2011). Setting global standards for the responsible conduct of research in academic institutions: a proposal. *Research Global*, February 2011. pp 6-7.

Nkrumah, M., Umeora, O.U.J., & Okonta, P.I. (2011). Children's assent in biomedical research. *Ebonyi Medical Journal*, 9(2), 55-57.

Okonta, P.I., & Umeora, O.U.J. (2011). The role of bioethics in fostering integrity in health research in Nigeria. *African Journal of Tropical Medicine and Biomedical Research*, 2011, 2, 45-53.

Sikweyiya, Y.M., & Jewkes, R. (2011). Disclosure of Child Murder: A case study of ethical dilemmas in research. *Ethics in Research: Forum, SAMJ* March 2011, 101(3), pp 164-169.

Sikweyiya, Y., & Jewkes, R. (2011). Perceptions about safety and risks in gender-based violence research: implications for the ethics review process. *Culture, Health & Sexuality*, pp 1-12. DOI:10.1080/13691058.2011.604429. Accessible at: <http://dx.doi.org/10.1080/13691058.2011.604429>

Umeora, O.U.J., Abdullahi, A.M., & Okonta, P.I. (2011). Children assent in Biomedical Research (Editorial). *Ebonyi Medical Journal*, 9(2):1-3.

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Kamuya, D.M., Molyneux, C.S., Kombe, F., Geissler, W.P., & Marsh, V. (2012) Engaging communities to strengthen research ethics in low-income settings: selection and perceptions of members of a network of representatives in coastal Kenya. *Developing World Bioethics*

Kombe, F., Anunobi, E., Tshifugula, N., Wassenaar, D.R. et al. Promoting research integrity in Africa: an African voice of concern on research misconduct and the way forward. *Developing World Bioethics* (provisionally accepted).

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Research Ethics Publications 2010–2012

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- Kruger, M.** (2010). Ethical Issues in clinical trials in the developing world. *Pediatric Blood & Cancer*, 55(5), 781.
- Kruger, M.** (2010). The ethical approach to evidence-based medicine. *SA Journal of Clinical Nutrition*, 23(1) supplement, 69–70.
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Student and Staff News

Ms Evelyn Anane-Sarpong - Winner Of The Best Student Award in 2007; The 2010 Unesco Chair In Bioethics Conference In 2010, Israel

Following a SARETI award for a full scholarship to study towards an MPH degree in Health Research Ethics at the Universities of Pretoria and KwaZulu-Natal, South Africa, I was voted best student of the Class of 2006 at the end of 2007. In line with SARETI's tradition, I was sponsored to participate in an international conference. I opted for the UNESCO Chair in Bioethics Conference on "Bioethics Education: Contents, Methods, Trends" held in Zefat, Israel from May 2-5, 2010. The conference was organised in collaboration with the Israel National Commission for UNESCO, Zefat Academic College, and the International Center for Health, Law, and Ethics. The aim was to provide a platform for the exchange of information and knowledge and to hold discussions, lectures, workshops, as well as an exhibition of programs and databases. A wide range of topics in ethics was covered. I participated in sessions in bioethics, ethics and the law, ethics and social sciences, medical ethics, nursing ethics and philosophical ethics. I also had the privilege of participating as an observer in the post-conference meeting of UNESCO chairs worldwide, during which discussions on the future of Bioethics Education were held. With a little time left on that last day, I joined a group of four delegates to tour some historical sites: Capernaum, the Mount of the Beatitudes, Tiberias, the Sea of Galilee, and the baptismal site of Jesus in the Jordan river.

Following my 2010 experience with the UNESCO team, I have participated in other UNESCO Chair in Bioethics conferences and have since become a member of the International Forum of Teachers. ■



Evelyn and Prof. Amnon Carmi, President, UNESCO Chair in Bioethics



Evelyn at the podium delivering her presentation

Student and Staff News

SARETI Trainees 2002–2012 by country of origin

COUNTRY	STUDENTS
Botswana (2)	Mrs Boitumelo Mokgatla-Moipolai Ms Dimpho Njadingwe
Burkina-Faso (1)	Dr Abdoulaye Diallo
Cameroon (2)	Mr Primus Chi Mrs Perpetua Akindeh
Ethiopia (1)	Dr Wellington Oyibo
Ghana (1)	Ms Evelyn Anane-Sarpong
Kenya (4)	Ms Caroline Gikonyo Dr Moses Limo Mr Dickens Aduda Omondi Mr Francis Kombe
Malawi (1)	Ms Janelisa Musaya
Mali (1)	Juriste Awa Keita
Nigeria (12)	Dr Olubayo Fasola Dr Olawunmi Fatusi Prof Karniyus Gamaniel Dr David Irabor Dr Ogenna Manafa Dr Benjamin Olley Dr Kolawole Oyedeji Dr Felix Chukwuneke Dr Odidika Umeora Dr Babatunde Adewale Dr Patrick Okonta; Dr Eucharia Anunobi
South Africa (3)	Prof Pauline Kuzwayo Ms Matsie Ratsaka-Mothokoa Mr Yandisa Sikweyiya
Tanzania (5)	Prof Muhsin Aboud Mr Cuthbert Kabero Butendeli Mrs Joyce Ikingura Dr Asungushe Kayombo Dr Lumuli Mbonile
Uganda (1)	Dr Elizabeth Kwagala
Zambia (3)	Mr Bornwell Sikateyo Ms Nancy Soko Mr Jonathan Chinyama
Zimbabwe (6)	Mr Owen Mapfumo Mrs Rosemary Musesengwa Mr Paul Ndebele Dr Aceme Nyika Ms Sithembile Ruzariro Mr Farirai Mutenhewa

SARETI, MY SARETI

I was blind but now I can see ...
Ethics was aesthetic, not a necessity –
how wrong!
... it means all we have been doing is
unethical? ... my friend quizzed.
Yes, of course, I replied.

...
Exploited, bruised and rejected
Participants remain in the dark
While we smile with data and results
Bank accounts swell selfishly
Publications pile up
Promotions accrue
Ethics or no ethics

Health research ethics
What really is it?
SARETI, oh SARETI
Now I know better.

...
Long live SARETI
...
Long live Africa

OJ Umeora, SARETI Scholar 2009

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SARETI MASTERS DEGREE SCHOLARSHIPS MSocSc (HEALTH RESEARCH ETHICS) 2017

South African Research Ethics Training Initiative (SARETI): Advanced Learning in Health Research Ethics.

SARETI is a University of KwaZulu-Natal (Pietermaritzburg) Masters programme, funded by the Fogarty International Center (FIC) of the US National Institutes of Health (NIH) offering advanced learning in health research ethics. The programme is aimed at health researchers, scientists, members and administrators of Research Ethics Committees, public health personnel, social scientists, philosophers, ethicists, health journalists, lawyers, and other professionals whose work impacts on health-related research.

SARETI is an African programme in health research ethics that offers modular and applied learning. Trainees are enabled to develop the expertise required to ensure that health research in Africa has the welfare of research participants, individuals and communities as its primary focus. SARETI offers a structured full-time Masters programme specialised in health research ethics.

SARETI announces the availability of scholarships that offer full financial support (travel, course fees, accommodation, stipends) for Masters' degree students for 2017. Eligibility is restricted to applicants who:

1. are able to undertake full-time study for 11 months;
2. have an eligible prior degree;
3. are involved in health research ethics and health-related research; and
4. are resident in Africa.

Applications from self-funded or externally-sponsored students are also welcome.

Applications for the 2017 programme (which starts in January 2017) are invited.

The closing date for applications is Friday, 26 August 2016

For further information and application forms, visit SARETI's website: <http://sareti.ukzn.ac.za> or contact:

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